

Rethinking Juvenile Justice Rethinking Juvenile

A Return to Justice(In)justice for JuvenilesRethinking Juvenile JusticeRethinking Juvenile JusticeRethinking juvenile justiceRethinking Juvenile JusticeRethinking the Juvenile in Juvenile JusticeRethinking Juvenile JusticeRethinking Juvenile JusticeRethinking Juvenile Justice in the Wake of KatrinaJustice for KidsRethinking Juvenile Detention in New York CityMore Than Meets the EyeResearch Handbook on Youth CriminologyRethinking of Juvenile Justice System in IndiaJuvenile Justice in AmericaJuvenile DelinquencyThe Palgrave International Handbook of Youth ImprisonmentYouth Crime and Juvenile Justice: Children's rights and state responsibilitiesRethinking Juvenile Probation Ashley Nellis Ira M. Schwartz Elizabeth S. Scott Jim Galvin Wendy Paget Henderson Barry Krisberg Barry Krisberg David R. Katner Nancy E. Dowd Mishi Faruquee Marty Beyer Greg Martin Aditya Tomer Clemens Bartollas Christopher A. Mallett Alexandra Cox Barry Goldson Patrick Griffin

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juveniles who commit crimes often find themselves in court systems that do not account for

their young age but it wasn't always this way the original aim of a separate juvenile justice system was to treat young offenders as the children they were considering their unique child status and amenability for reform now after years punishing young offenders as if they were adults slowly the justice system is making changes that would allow the original vision for juvenile justice to finally materialize in its original design the founders focused on treating youth offenders separately from adults and with a different approach the hallmarks of this approach appreciated the fact that youth cannot fully understand the consequences of their actions and are therefore worthy of reduced culpability the original design for youth justice prioritized brief and confidential contact with the juvenile justice system so as to avoid the stigma that would otherwise mar a youth's chances for success upon release rehabilitation was seen as the priority and efforts to redirect wayward youth were to be implemented when possible and appropriate the original tenets of the juvenile justice system were slowly dismantled and replaced with a system more like the adult criminal justice system one which takes no account of age in recent years the tide has turned again the number of incarcerated youth has been cut in half nationally in addition juvenile justice practices are increasingly guided by scholarship in adolescent development that confirms important differences between youth and adults and states and localities are choosing to invest in evidence based approaches to juvenile crime prevention and intervention rather than in facilities to lock up errant youth this book assesses the strategies and policies that have produced these important shifts in direction important contributing factors include the declining incidence of youth committed crime advances in adolescent brain science nationwide budgetary concerns focused advocacy with policymakers and practitioners and successful public education campaigns that address extreme sanctions for youth such as solitary confinement and life sentences without the possibility of parole yet more needs to be done the u s supreme court has recently voiced its unfaltering conclusion that children are different from adults in a series of landmark cases the question now is how to take advantage of the opportunity for juvenile justice reform of the kind that would reorient the juvenile justice system to its original intent both in policy and practice and would return to a system that treats children as children using case examples throughout nellis offers a compelling history and shows how we might continue on the road to reform

in this highly charged insightful investigation ira schwartz takes us through a fascinating inquiry into the entire juvenile justice system in the united states tracing the past twenty years of attempted reforms through current trends he measures the impact of various administrative legal and fiscal reform efforts and illustrates how the contemporary juvenile justice system is still in shambles for the majority of our youth

what should we do with teens who commit crimes two leading scholars in law and adolescent development argue that juvenile justice should be grounded in the best available psychological science which shows that adolescence is a distinctive state of cognitive and emotional development

there are several proposals and ideas worth being presented in the aftermath of hurricane katrina and the gulf coast disaster two of these are broadly defined approaches to changing juvenile justice first using evidence based approaches to identify and retain current intervention programs and strategies that appear to work and second rethinking juvenile justice as a public health problem in hopes of entertaining early intervention services for high risk juveniles and adopting universal day care as a mechanism to reduce delinquency and recidivism rates for young offenders we should acknowledge that certain components of the present juvenile justice system should pass scrutiny and remain intact however there are myriad problems that even well funded state delinquency systems exhibit katrina only helped highlight the many shortcomings of the new orleans delinquency system

children and youth become involved with the juvenile justice system at a significant rate while some children move just as quickly out of the system and go on to live productive lives as adults other children become enmeshed in the system developing deeper problems and or transferring into the adult criminal justice system justice for kids is a volume of work by leading academics and activists that focuses on ways to intervene at the earliest possible point to rehabilitate and redirect to keep kids out of the system rather than to punish and drive kids deeper justice for kids presents a compelling argument for rethinking and restructuring the juvenile justice system as we know it this unique collection explores the system's fault lines with respect to all children and focuses in particular on issues of race gender and sexual orientation that skew the system most importantly it provides

specific program initiatives that offer alternatives to our thinking about prevention and deterrence with an ultimate focus on keeping kids out of the system altogether

this timely handbook provides historical contemporary theoretical and methodological perspectives on youth criminology it explores cutting edge research on juvenile justice and youth governance and proposes directions for future research

for juvenile justice juvenile delinquency courses in criminal justice criminology and sociology departments fully focused on the important issues emerging trends contemporary research and special challenges facing juvenile justice today this comprehensive exploration of the american juvenile justice system covers the history and philosophy of juvenile justice the current practices for processing youthful offenders the detention of juveniles and the diversion of youth from the juvenile justice system unique in its approach it gives students an up close and personal view of the fascinating and sometimes tragic world of the juvenile offender and the personal psychological and thinking processes that characterize juvenile misbehavior

this textbook is an excellent tool that explores issues impacting juvenile delinquency theories system response community interventions and effective programs to help reduce delinquency robbin day brooks msw cpp arizona state university s school of criminology criminal justice juvenile delinquency pathways and prevention explores the pivotal roles that family trauma mental health and schools have on juvenile delinquency while exploring opportunities for prevention and intervention authors christopher a mallett and miyuki fukushima tedor draw from years of experience working with juvenile offenders to shed light on the nature of delinquency and the diverse pathways to juvenile delinquency while offering evidence based techniques for preventing and rehabilitating youthful offenders clear explanations of the concepts and thought provoking case studies move students beyond memorization encouraging them to think critically about juvenile delinquency and make recommendations for better practices and policies give your students the sage edge sage edge offers a robust online environment featuring an impressive array of free tools and resources for review study and further exploration keeping both instructors and students on the cutting edge of teaching and learning

this handbook brings together the knowledge on juvenile imprisonment to develop a global synthesized view of the impact of imprisonment on children and young people there are a growing number of scholars around the world who have conducted in depth qualitative research inside of youth prisons and about young people incarcerated in adult prisons and yet this research has never been synthesized or compiled this book is organized around several core themes including conditions of confinement relationships in confinement gender sexuality and identity perspectives on juvenile facility staff reentry from youth prisons young people s experiences in adult prisons and new models and perspectives on juvenile imprisonment this handbook seeks to educate students scholars and policymakers about the role of incarceration in young people s lives from an empirically informed critical and global perspective

this three volume set of original readings is designed to reveal how and why children and young people have been repeatedly the subject of adult concern censure and intervention it conceptualises notions of childhood youth and adolescence whilst also tracing the complex history of adult intervention and juvenile justice this collection is particularly timely not only because of persistent concerns over out of control youth but also because of an apparent hardening of adult reactions in many jurisdictions youth justice

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